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NCERT



NATIONAL MEETING-CUM-WORKSHOP

on

Alignment of Vocational Education
from Secondary to Higher Education

(Online)

18-19 January 2022



RECOMMENDATIONS

पं.सुं.श. केन्द्रीय व्यावसायिक शिक्षा संस्थान, भोपाल
PSS Central Institute of Vocational Education, Bhopal
(a constituent unit of NCERT, under Ministry of Education, Govt. of India)

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RECOMMENDATIONS

The Online National Meeting-Cum-Workshop on Alignment of Vocational Education from Secondary to Higher Education was organized by PSS Central Institute of Vocational Education, Bhopal on January 18-19, 2022, with 500 delegates, representing Officials from Central and State Ministries, National and State Level organisations, including VET Educators and Administrators, Policy Makers, Principals, Teachers, Students, Researchers, Academic Professionals, Representatives of Sector Skill Councils, Experts, VET Practitioners and other VET stakeholders participated in the event.

The delegates shared and deliberated upon the various themes including building pathways in vocational education from school to higher education and came up with their recommendations for committed action. The representatives principally approved placing the learners and their aspirations at the centre of vocational education and training programmes. The participants recognized that alignment of vocational education from secondary to higher education is founded on three main pillars, which include Quality Assurance, National Skills Qualifications Framework and Lifelong Learning. Through the deliberations and facilitated discussions, the following conclusions and recommendations emerged from the meeting:

01. Support to and promotion of Life-long learning surrounds the merits of developing alignment of Vocational Education to Higher Education.
02. There is a need to create an appropriate ecosystem by focusing on skilling, upskilling, re-skilling for vocational education pass outs.
03. There is a need to develop and institutionalize credit framework for seamless vertical mobility of students of the vocational education programmes.
04. Flexibility and promotion of life-long learning are the key factors in providing smooth transition to higher education.
05. There are recognized advantages in promoting vertical mobility through innovations in the higher education programmes within a framework agreed by academic and qualifications awarding bodies.
06. Vocational student mobility needs to be significantly supported by the National Higher Education Qualification Framework (NHEQF) to achieve recognition of skills and competencies at the national level.
07. Quality Assurance through the National Higher Education Qualification Framework should be strengthened in vocational education for effective alignment of Vocational Education (VE) and Higher Education (HE).
08. Close cooperation and consensus between stakeholders are essentially needed to achieve the alignment of VE with HE.
09. Detailing of NSQF and formulation of NHEQF is needed with learning outcomes as the common point of reference.
10. There is a need for "Skill Mapping" based on Local Opportunities to identify the vocational courses to be focused at different levels of the education area wise for better alignment of VE to HE.
11. There is a need to establish a robust coordinating mechanism for inter-ministerial cooperation for aligning VE with HE.
12. Evidence-based research is needed for better planning and monitoring of career mobility of vocational graduates.
13. Strengthening of the career guidance and counselling system at institutional level is required for guiding students on career mobility.
14. Ensure inclusive access for women, differently abled persons and other disadvantaged learners while creating pathways from vocational education into higher education.

The above recommendations are put forward by 500 delegates, representing national institutions and organizations and representatives from partner organizations on January 19, 2022.

PSS Central Institute of Vocational Education, Bhopal

⇒ Institute's Vision



To be a leading organization to strengthen Vocational Education and Training system to meet the skill needs of the current and future workforce development.

⇒ Institute's Mission

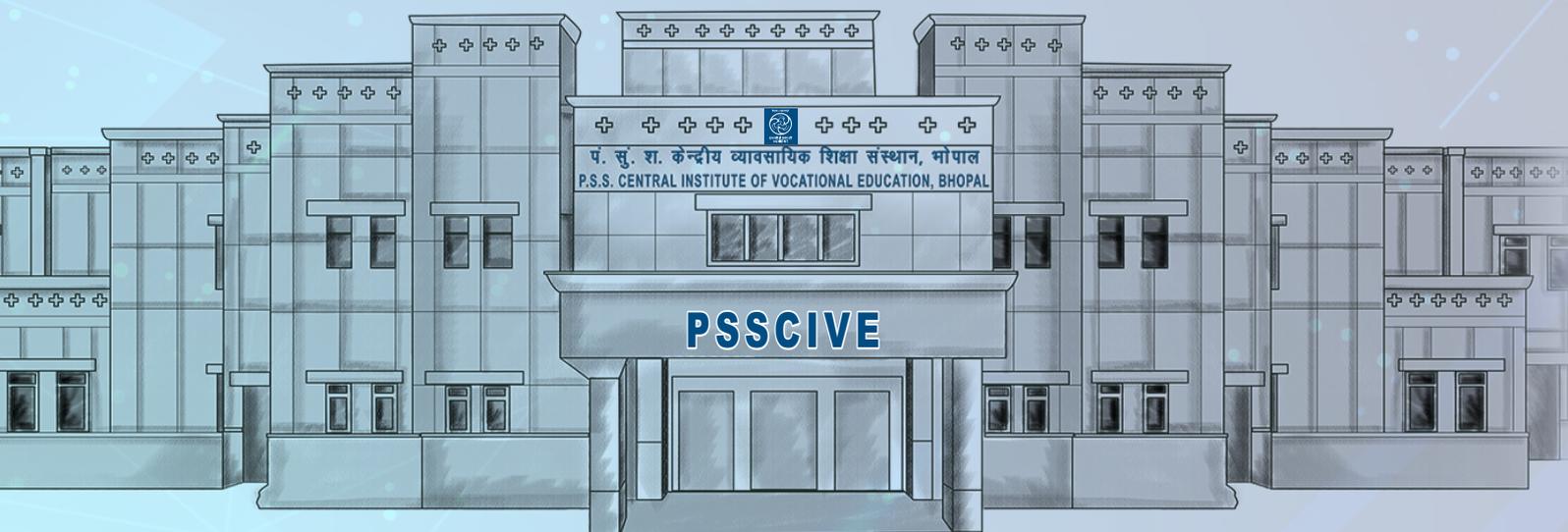


To build the capacity of TVET institutions for meeting the skill needs of the current and future workforce.

⇒ Strategic Goals



- To promote vocational education and training, to enhance the socio-economic development of the country.
- To enhance the quality of vocational education and training system through systemic policy interventions.
- To design and offer programmes for professional development of Vocational Teachers for enhancing the quality of vocational education and training in schools.
- To enhance synergic partnership and networking with organisations, institutions and agencies for delivery of VET products and services.



Published by

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